

Beth wnest ti ddoe?

Geirfa

pysen (pys) – pea(s)

taten (tatws) – potato(es)

bwydo – to feed

gwisgo – to get dressed

newid – to change

peintio – to paint

ysgrifennu – to write

yn anffodus – unfortunately

selsigen (selsig) – sausage(s)

tŷ bach twt – playhouse, Wendy house

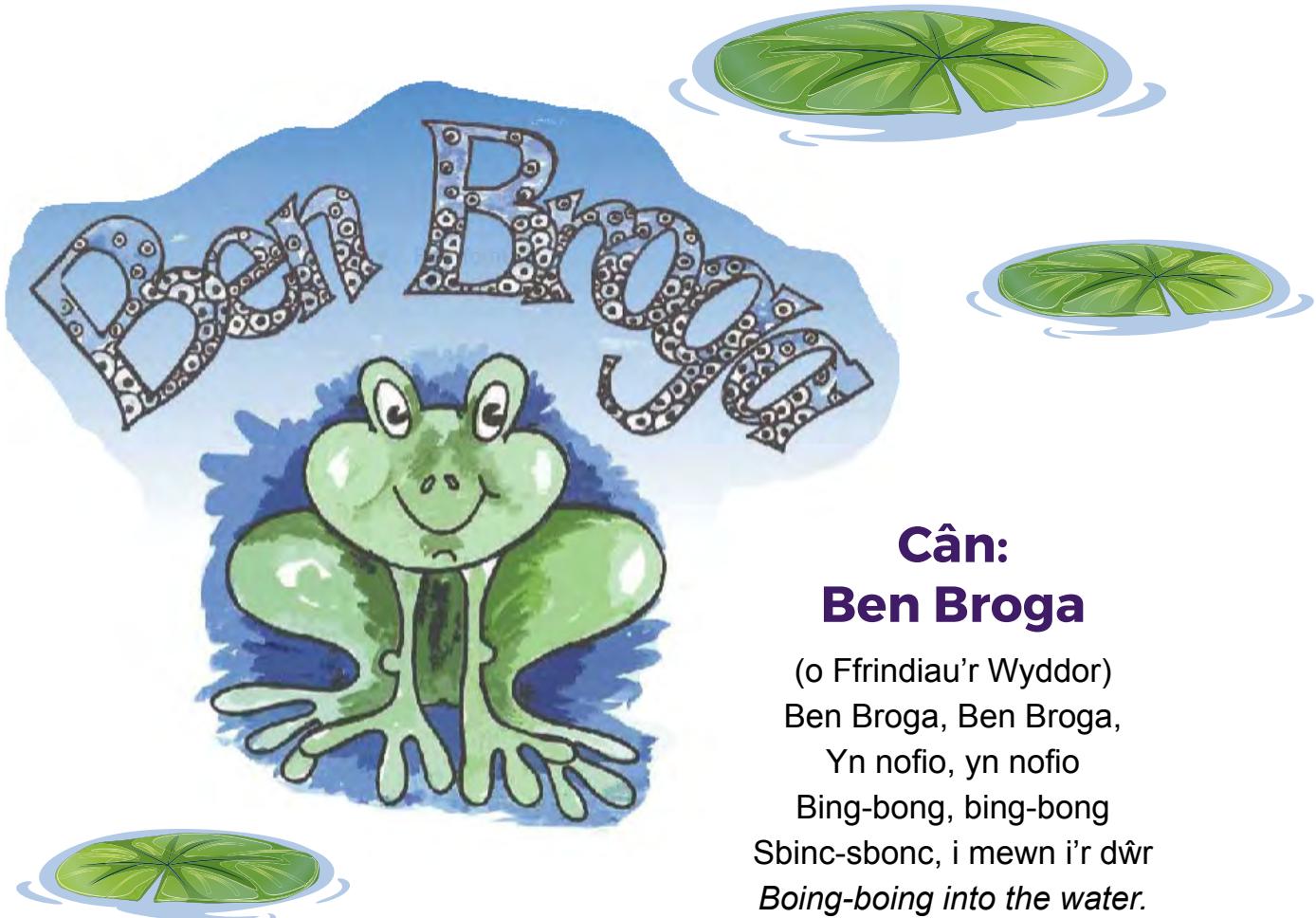
Syniad da!



'Dyn ni'n hoffi... Ffrindiau'r Wyddor

Ffrindiau'r Wyddor (*Friends of the Alphabet*) is a colourful and interactive resource on the Welsh Government's Hwb website (www.hwb.gov.wales) which introduces the letters of the Welsh alphabet. Each letter has its own character and a story to read or listen to, as well as a series of animations, a vocabulary wall which can be used to listen to different words and a simple song.





Cân: Ben Broga

(o Ffrindiau'r Wyddor)
 Ben Broga, Ben Broga,
 Yn nofio, yn nofio
 Bing-bong, bing-bong
 Sbinc-sbonc, i mewn i'r dŵr
Boing-boing into the water.

Sgwrs 1

Rhiant: Beth wnest ti yn yr ysgol heddiw?

Plentyn: Yn y bore, darllenais i lyfr ac ysgrifennais i stori. Wedyn, chwaraeais i yn y tŷ bach twt.

Rhiant: Beth wnest ti amser cinio?

Plentyn: Bwytais i datws, pys a selsig. Wedyn, chwaraeais i gyda Mari a Dewi.

Rhiant: Beth wnest ti ar ôl cinio?

Plentyn: Mathemateg. Wedyn peintiais i.

Rhiant: Peintio beth?

Plentyn: Car coch.

Rhiant: Da iawn, cariad!

Dyddiadur Mali



**Helo, Mali dw i.
Mam Elin a Jac dw i.**

Look at these selfies of Mali and write what she did every day.

The first one has been done for you

Dydd Llun



Dydd Mawrth



Bwytais
i gacen.

Dydd Mercher



Dydd Iau



Dydd Gwener



Sgwrs 2

- A: Dw i eisiau bwyd!
- B: Sori, dim bwyd eto.
- A: O? Beth wnest ti heddiw, 'te?
- B: Gwisgais i. Gwisgais i'r babi.
- A: Wedyn?
- B: Bwydais i'r babi. Newidaias i'r babi.
- A: O.
- B: Wedyn, newidaias i'r babi eto!
- A: Beth wedyn?
- B: Bwydais i'r babi. Cerddais i i'r parc gyda'r babi. Canais i i'r babi.
- A: Beth wedyn?
- B: Newidaias i'r babi ETO!
O, dw i wedi blino'n lân.
- A: OK cariad. Dw i'n coginio heno.



Y Treiglad Meddal

*Fill in the gaps in the sentences below using the options in the box.
Remember to mutate the word that follows the verb.*

Yfais i _____ yn y caffi gyda fy ffrind.

Bwytais i _____ a salad gyda'r pysgodyn.

Darllenais i _____ ddoe.

Bwytais i _____ i frecwast.

Gwisgais i _____ newydd i'r parti.

Golchais i _____.

coff ⁱ
banana
papur newydd
grawnwin
dillad
tatws

Sut mae'r tywydd?

Geirfa

creision – crisps

disgo(s) – disco(s)

oed – age, of age

parti (partition) – party (parties)

pen-blwydd(i) – birthday(s)

rhiant (rhieni) – parent(s)

gwrando – to listen

gofyn – to ask

bob amser – always, all the time

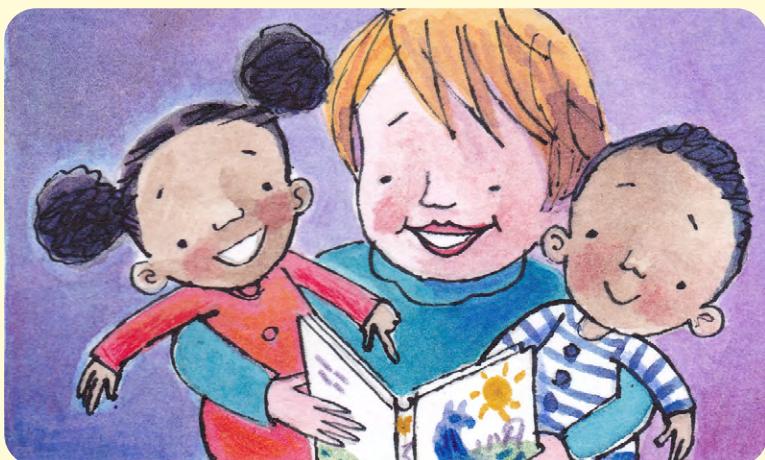
(yn) wir – truly, really

Syniad da!



'Dyn ni'n hoffi... darllen

As any early years practitioner will tell you, reading with your child is very important to develop language and listening skills, and it's never too early to start. Even babies respond to picture books and love hearing their parents' voices. You can help develop your child's Welsh language skills by reading Welsh or bilingual books together. Your local **siop Gymraeg** can help you choose suitable books. Here are a few other things to remember:



When reading to a child, it's important to point at the words to show that the letters mean something, and aren't just squiggles! Eventually, your child will start to recognise letters.

Books that rhyme are very appealing to children and help them remember new words and phrases.

If you're not sure where to start with Welsh books, why not try a Welsh version of a familiar English book such as The Gruffalo? (Y Gryffalo, www.drefwen.com).

Cân: Bwrw glaw yn sobor iawn



Your child will probably learn this popular Welsh nursery rhyme about the weather in Cylch or ysgol. Why not watch this version of the song by Caru Canu, the Cyw animation series?



<https://www.youtube.com/watch?v=kvuur1Hm9HE>

Bwrw glaw yn sobor iawn	<i>It's raining cats and dogs</i>
Wel dyna b'nawn anghynnes,	<i>Well what a miserable afternoon,</i>
'Mochel dan yr ambarél	<i>Sheltering under the umbrella</i>
A cherdded fel brenhines.	<i>And walking like a queen.</i>

Symiau

Write the answers yn Gymraeg, in words.

Un deg pedwar adio dau = _____

Wyth deg naw adio chwech = _____

Dau ddeg tri adio pump = _____

Saith deg adio naw = _____

Pum deg wyth adio pedwar = _____

Chwe deg tri adio chwech = _____

Naw deg pump adio pump = _____

Sgwrs 1: Parti pen-blwydd

Jac: Helo Sam, sut wyt ti?

Sam: Dw i'n brysur! Mae parti pen-blwydd Lili dydd Sadwrn.

Jac: Ble mae e?

Sam: Yn Neuadd y Dref, gyda disco Bob y Clown.

Jac: Pryd mae e?

Sam: Mae e'n dechrau am un o'r gloch.

Jac: Pryd mae e'n gorffen?

Sam: Tri o'r gloch.

Jac: Wyt ti'n gwneud bwyd?

Sam: Ydw. Brechdanau, creision, selsig bach.

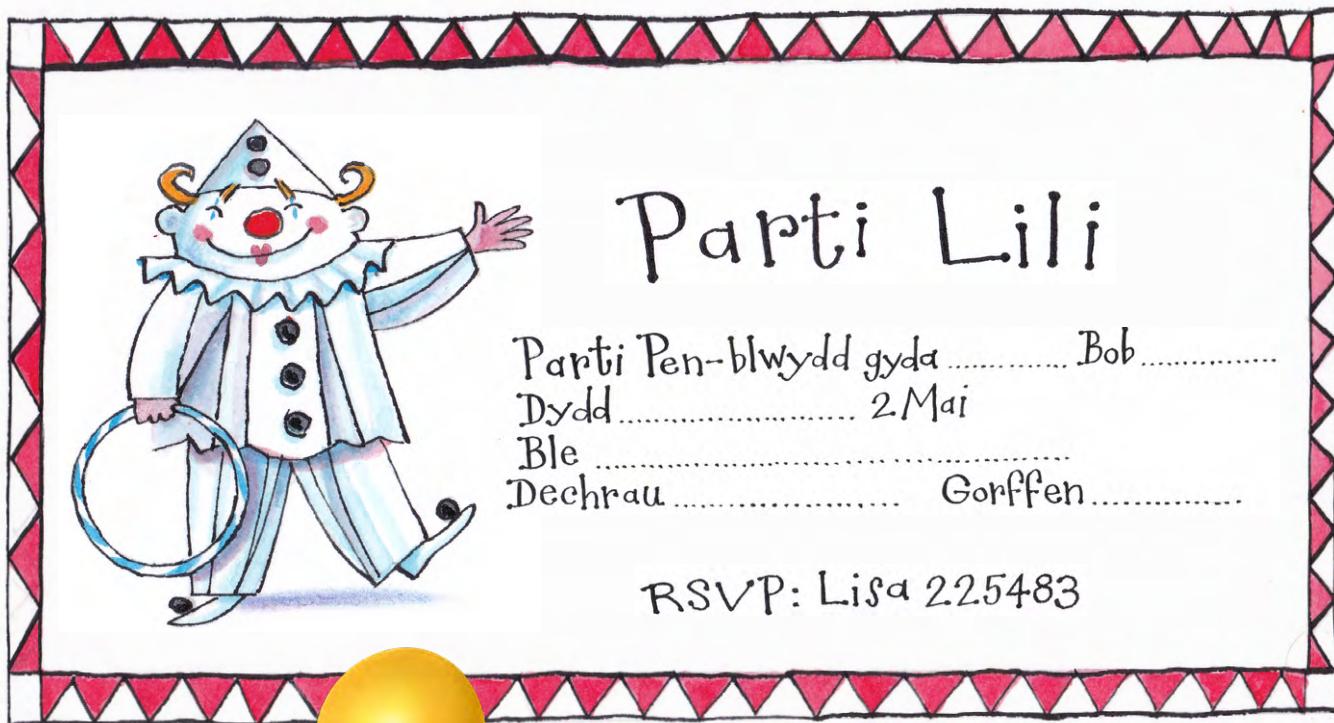
Jac: Wyt ti'n gwneud cacen?

Sam: Nac ydw, wir! Dw i ddim yn hoffi gwneud cacennau. Mae Mam yn gwneud cacen. Mae hi'n gallu coginio'n dda.

Jac: Da iawn. Wel, pob lwc!

Sam: Diolch!

After reading the dialogue with your partner,
fill in the blanks in Lili's party invitation.



Sgwrs 2 - noson rieni



Athrawes: Noswaith dda, sut
dych chi?

Mam/Dad: Da iawn diolch, a chi?

Athrawes: Iawn diolch, ond dw i wedi
blino a dweud y gwir.
Mae hi'n brysur yma!

Mam/Dad: Ydy. Wel, sut mae Lili yn
yr ysgol?

Athrawes: Da iawn. Mae hi'n
gweithio'n dda ac mae hi'n
gwrando bob amser. Mae
hi'n gallu darllen yn dda.

Mam/Dad: Dw i'n darllen gyda hi bob
nos. 'Dyn ni'n hoffi darllen.

Athrawes: Da iawn chi.

Mam/Dad: Beth am ysgrifennu?

Athrawes: Mae hi'n hoffi ysgrifennu
ac mae hi'n gwneud
Mathemateg yn dda hefyd.

Mam/Dad: Da iawn.

Athrawes: Dych chi eisiau gofyn
cwestiwn arall?

Mam/Dad: Nac ydw. Mae Lili yn
hapus yn yr ysgol, felly
dw i'n hapus.

Athrawes: Diolch.

Mam/Dad: Diolch i chi.